

# Long Term Curriculum Plan – Hair and Beauty

Lessons per week:	1	
Thursdays and Fridays focus is wellbeing and social skills, the pupils will learn through practical hair and beauty room sessions with theory to reinforce. Our aim is to engage and enthuse pupils through project based and differentiated planning for each group of pupils. Pupils achieve AQA units awards.		

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p><b>Basics</b></p> <p><b>Skills:</b> Health and Safety in a salon. Personal Hygiene</p> <p><b>Context/Knowledge:</b> Knowing the beauty salon and the potential risks and how to be safe. Learning about personal hygiene and the importance of it.</p> <p><b>Keywords:</b> Risk Assessments, Fire hazards and Chemicals. Hygiene, washing, face wash, cleaning hair and teeth.</p>	<p><b>Beginner make up and nails</b></p> <p><b>Skills:</b> Basic makeup and basic nails.</p> <p><b>Context/Knowledge:</b> Preparing the face for makeup application and removal. Understanding the products and the uses. Different Skin types, different skin shades. Nail prep and polish application</p> <p>Eyeshadow blending. Contouring. Applying eyelashes. Soft glam make up, occasional make up and wedding make up.</p> <p><b>Keywords:</b> Priming, blending, shading, tones, colours, shades. Cuticles, buff and polish</p>	<p><b>Going to the salon</b></p> <p><b>Skills:</b> Hair care, hair styling and eyebrow shaping</p> <p><b>Context/Knowledge:</b> Washing, Blow drying hair. Styling by curling, straightening and beach waves. Hair up dos, and plaits. Shaping the eyebrows with tweezers.</p> <p><b>Keywords:</b> Brush, Temperature, comb, Protection. Products.</p> <p><b>Suggested artists/brands</b> Tony and guy. Longlox, Dreamgirlz, Treseme, Frizease, OLAPLEX.</p>	<p><b>Intermediate Nails</b></p> <p><b>Skills:</b> Gel nails/Poly gels and nail art.</p> <p><b>Context/Knowledge:</b> preparing the nail for gel nails/poly gel extensions. Learning about different lengths and shapes. Designing nail art and understanding different techniques and when they're appropriate.</p> <p><b>Keywords:</b> Coffin, stiletto, square, almond, oval, round and ballerina. Stickers, marbling, French, ombre and stamping.</p> <p><b>Suggested artists/brands:</b> Nail box, nail company, Nails by Evon, The Nail Room, Bay Bays.</p>	<p><b>Lights, camera, action!</b></p> <p><b>Skills:</b> Face paints for occasions and special effects makeup including cuts and bruises</p> <p><b>Context/Knowledge:</b> Using latex, eyeshadows, wax, fake blood and cuts and bruises kit to create injuries. Using Snazaroo paints to create different themed face paints for seasonal occasions.</p> <p><b>Keywords:</b> Latex, wax, scissors, snazaroo, brushes and stickers.</p> <p><b>Suggested artists/brands:</b> Dollicious, youtube, beree beauty, Stan Winston, Nikki tutorials, Lisa murphy and Huda.</p>	<p><b>Summer Fun</b></p> <p><b>Skills:</b> Festival makeup with glitter tattoos and gem stone application</p> <p><b>Context/Knowledge:</b> Creating festival makeup using different eyeshadow styles and adding gem stones and rhinestones, different patterns that be created with glitter. Using strip lashes to make the look extra.</p> <p><b>Keywords:</b> Glue, tweezers, gems, blending, glitter and brushes.</p> <p><b>Suggested artists/ brands</b> Coachella, Youtube, Influencers.</p>

**By the end of year 1, pupils will be able to;**

**By the end of year 1, pupils in Hair and beauty will have:**

- Know the importance of personal hygiene.
- Become proficient in basic hair care and styling, a range of makeup techniques, and nail techniques.
- Evaluated and analyse creative works using the language of hair and beauty.
- Learned about great makeup artists, hairstylist and brands, and understood the development of hair and beauty.
- Used photography to record their skills.
- Used a range of techniques and media.
- Analysed and evaluated their own work, and that of others, in order to strengthen the visual impact or applications of their work.