

Long Term Curriculum Plan 2023-24

Subject – *History*

Lessons per week Key Stage 3:	1
Lessons per week Key Stage 4:	1

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 7	Norman Invasion Medieval England 500-1400	Life in the Middle Ages Medieval England 500-1400	Roman Britain	Historical Skills	The break from Rome/religious changes in Tudor England	Stuarts – English Civil War
Threshold concepts Knowledge	Contenders to the Throne The Battle of Hastings The Domesday Book Reasons to go on a Crusade Bubonic and Pneumonic plague	To understand how people lived during the medieval period. Investigation into the Black Death links to the Edexcel GCSE course. To understand the importance of the Magna Carta in setting up modern democracies.	How Rome was formed and the Empire expanded. To highlight Britain's role in a European empire which shaped much of the future. Modern day – role within Europe and relationships with the EU	Develop key historical skills which enables pupils to study and question the past more effectively	Understanding of why Henry VIII wanted a divorce from Catherine of Aragon and the consequences of this. The continuing problems of religion in England; before ending with the reign of Elizabeth I. This unit will lay the foundations for the early Elizabethan England module which leads to the KS4 curriculum.	Links to modern constitutional monarchy and parliamentary democracy. Understand why the monarch is subject to the law. Why people of England resented Charles 1 and the impact of this on causing the Civil War. Learn the results of war and the outcome.

					To chart the changes experienced under the Tudor monarchs.	
Big Questions	<p>Who is William the Conqueror?</p> <p>What led to the Battle of Hastings?</p> <p>What was the doomsday book?</p> <p>Who fought in the crusades?</p> <p>What was the Black Death?</p> <p>What was the War of the Roses?</p>	Was life really rotten?	What did the Romans do for us?	Why was the Islamic Empire so successful?	Was religion and life really a rollercoaster?	Did the world really turn 'upside down'?
Skills	<ul style="list-style-type: none"> • Interpretation • Source analysis • Identification • Classification 	<ul style="list-style-type: none"> • Cause & consequence • Utility • Chronology • Significance • Judgement skills • Source analysis 	<ul style="list-style-type: none"> • Interpretation • Source analysis • Chronology • Judgement skills • Cause & consequence 	<ul style="list-style-type: none"> • Chronology • Significance • Source analysis • Cause & consequence • Interpretation 	<ul style="list-style-type: none"> • Source analysis • Judgement skills • Significance • Cause & consequence • Utility 	<ul style="list-style-type: none"> • Significance • Cause and consequence • Source analysis • Judgement skills
SMSC	Cultural: To understand how the Battle of Hastings impacted on British culture	Social: Living conditions in medieval England.	Spiritual: Establishment of Christianity as a legacy of Rome	Social: Pupils working in groups to build social skills	Social: Changes in religion during the Tudor period	<p>Social: The role of the Parliament</p> <p>Moral: Should a King be executed?</p>

		<p>Moral: The role of power in the medieval period,</p> <p>Spiritual: Role of the Church in medieval society</p>	<p>Cultural: Roman legend of Romulus and Remus</p> <p>Moral: Morality of the assassination of the dictator Julius Caesar</p>	<p>Cultural: Significant events in wider History</p>	<p>Moral: The morals behind the medieval Church</p>	<p>Spiritual: Puritanism and the fear of witchcraft</p> <p>Cultural: Rise in the role of Parliament and the start of constitutional monarchy.</p>
British Values	<p>Rule of Law</p> <p>Democracy</p>	<p>Democracy: What England was like before democracy</p> <p>Tolerance: Persecution of the North</p>	<p>The Rule of law: Looking into medieval law and order</p> <p>Individual liberty: Looking into the Feudal system</p>	<p>Tolerance: The approach to different cultures and beliefs</p>	<p>Tolerance – lack of tolerance in the religious wars and trials of the Tudor period</p> <p>Rule of law – The powers of the monarch and the execution of a monarch (Mary Queen of Scots)</p>	<p>Rule of law – What happens when a King breaks the law? England as a republic.</p> <p>Tolerance – Puritan persecution of Catholicism. and the rebellion of Boudicca</p> <p>Democracy – Limited democracy in early modern England.</p>
Careers	<p>Researcher</p> <p>Historian</p> <p>Analyst</p>	<p>Pupils will develop the skills needed for the following industries:</p> <ul style="list-style-type: none"> - Law - Media - Journalism - Accountancy - Human resources - Teaching 	<p>Pupils will develop the skills needed for the following industries:</p> <ul style="list-style-type: none"> - Law - Media - Journalism - Accountancy - Human resources - Teaching 	<p>Pupils will develop the skills needed for the following industries:</p> <ul style="list-style-type: none"> - Law - Media - Journalism - Accountancy - Human resources - Teaching 	<p>Pupils will develop the skills needed for the following industries:</p> <ul style="list-style-type: none"> - Law - Media - Journalism - Accountancy - Human resources - Teaching 	<p>Pupils will develop the skills needed for the following industries:</p> <ul style="list-style-type: none"> - Law - Media - Journalism - Accountancy - Human resources - Teaching
Summary	<p>In year 7 pupils will know and have learnt:</p> <ul style="list-style-type: none"> • Pupils will learn how William the Conqueror consolidated his power over England and the impact of this on Medieval England • Pupils will learn how Rome was formed and how the Empire expanded • Pupils will learn key historical skills 					

- Pupils will understand why Henry VIII wanted a divorce from Catherine of Aragon and the consequences of this
- Pupils will study the continuing problems of religion in England; before ending with the reign of Elizabeth I
- Pupils will learn why people of England resented Charles 1 and the impact of this on causing the Civil War

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Year 8	The Development of the American West	Rise and fall of the British Empire and Multiculturalism	The Slave Trade	French Revolution	The Victorian era	Suffragists and Suffragettes
Threshold concepts Knowledge	How the Plains Indians lived on the Great Plains. Throughout the 19th century Plains Indians rights were taken away by the US government. Reasons for this and the consequences for both the Plains Indians and the US citizens.	How the British Empire developed over time and how it eventually came to an end. Study key colonies within the Empire and what life was like for these. Study the positives and negatives of the empire, before eventually learning how the empire came to an end.	Development of the Transatlantic Slave Trade and the countries involved in this. Life for Slaves in the USA and Caribbean. Attitudes towards slavery changed overtime resulting in its abolition.	Tension in France and the events that led to the overthrowing of the monarchy and the establishing of a Republic.	How life in England changed from 1750 onwards. How families moved from the countryside to towns and the impact of this on public health. What life was like as a factory worker and how the Industrial Revolution impacted Britain and the world.	How females were seen as 2nd class citizens in society, however tis changed. The reasons for change towards females within society and the outcome of this on changing laws and attitudes.
Big Questions	How did the Plains Indians lose their way of life?	Does the British Empire still impact 2024/2025?	What lay behind the horrors of the Transatlantic Slave Trade?	Did the French really get rid of the monarchy?	Why did most people in Manchester die before the age of 20?	How did the lives of women change in the early 20th century?

Skills	<ul style="list-style-type: none"> • Source analysis • Significance Interpretations • Change & continuity • Judgement skills 	<ul style="list-style-type: none"> • Source analysis • Judgement skills • Significance 	<ul style="list-style-type: none"> • Source analysis • Change & continuity • Judgement skills 	<ul style="list-style-type: none"> • Change & continuity • Chronology • Significance 	<ul style="list-style-type: none"> • Change & continuity • Judgement skills • Source analysis 	<ul style="list-style-type: none"> • Source analysis • Judgment skills • Significance
SMSC	<p>Social- Plains Indian social structure.</p> <p>Spiritual- Plains Indian religion and the role of Christianity in shaping US policy.</p> <p>Cultural – Introducing pupils to different cultures and allowing pupils to understand different culture’s views.</p>	<p>Social - Impact of the British Empire on the social make up of modern Britain.</p> <p>Moral – The morality of the British Empire vs. selfrule.</p> <p>Spiritual- World religions.</p> <p>Cultural- understanding the different cultures which made up the British Empire and then how these different cultures have influenced British culture in the 21st century.</p>	<p>Spiritual - Role of religion in the abolition of slavery.</p> <p>Moral - The morality of slavery.</p> <p>Cultural- Looking into West African Culture.</p>	<p>Social - Living in France under Louis XVI.</p> <p>Moral - Discussing the morality behind absolute monarchy.</p> <p>Cultural- The cultural impact that the French Revolution had on Europe.</p>	<p>Social – Living conditions in Industrial Manchester.</p> <p>Cultural – The impact of factory working on daily life in Britain.</p>	<p>Social – The role of women in British Society.</p> <p>Moral - Pupils will discuss why everyone has the right to a vote. C- The role of the Suffragette movement in British culture.</p>
British Values	Tolerance – Religious tolerance and the US government’s lack of tolerance	Tolerance – Looking into different religious beliefs Individual	Tolerance – The role of racism in the Transatlantic Slave Trade.	Rule of Law – The events of the revolution and the rule of the people.	Individual Liberty – Looking into the role played by child workers in industrial	Democracy – universal suffrage and the fight for it.

	Rule of law – Passing laws to control the Plains Indians	Liberty – Are citizens in an empire subject to individual liberty	Democracy – role of democracy in the abolition of the British Slave trade. Individual liberty – What happens when individual liberty is taken away.		factories. Democracy – Why more men received the vote during the Industrial Period and then how this impacted on their lives.	Rule of Law – Were the Suffragette’s right to break the law in order to gain the vote.
Careers	This module will provide pupils with skills they will require to work in several industries including: <ul style="list-style-type: none"> - Media - Law - Business management - Archive keeping - Data management 	This module will provide pupils with skills they will require to work in several industries including: <ul style="list-style-type: none"> - Media - Law - Business management - Archive keeping - Data management 	This module will provide pupils with skills they will require to work in several industries including: <ul style="list-style-type: none"> - Media - Law - Business management - Archive keeping - Data management 	This module will provide pupils with skills they will require to work in several industries including: <ul style="list-style-type: none"> - Media - Law - Business management - Archive keeping - Data management 	This module will provide pupils with skills they will require to work in several industries including: <ul style="list-style-type: none"> - Media - Law - Business management - Archive keeping - Data management 	This module will provide pupils with skills they will require to work in several industries including: <ul style="list-style-type: none"> - Media - Law - Business management - Archive keeping - Data management
Summary	In year 8 pupils will know and have learnt: <ul style="list-style-type: none"> • How the Plains Indians lost their Battle for the Land. • How the British Empire developed over time and dominated the world. • How Slaves were treated in USA and Caribbean. • How the French Revolution happened and the consequences of the revolution. 					